



Cambridge O Level

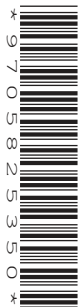
ISLAMIC STUDIES

2068/23

Paper 2 Development, Sources, Beliefs and Observances

October/November 2021

1 hour 30 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: The Caliphate period/The Four Pious Caliphs

- 1 (a) Give **four** regions ruled by the Caliphate during 'Ali's time. [4]
- (b) Describe 'Ali's approach to leading the Muslim community. [10]
- (c) To what extent does 'Ali provide a good model of government for Muslims today? Give reasons to support your answer. [6]
- [Total: 20]

- 2 (a) Give **four** reasons why Abu Bakr did not become Caliph immediately after Muhammad's death. [4]
- (b) Describe how Abu Bakr dealt with problems which arose during his Caliphate. [10]
- (c) Assess the significance of the time of the Four Pious Caliphs for Muslim societies today. [6]
- [Total: 20]

Section B: The history and importance of the Qur'an and Hadith

- 3 (a) Give **four** ways in which the Prophet (pbuh) received revelations in the Medinan period. [4]
- (b) Describe the actions taken by Abu Bakr and 'Umar to collect the Qur'an. [10]
- (c) To what extent are Abu Bakr and 'Umar's actions to collect the Qur'an significant for Muslims today? Give reasons to support your answer. [6]
- [Total: 20]

- 4 (a) Give **four** characteristics of Iblis as shown in the story of Adam (AS). [4]
- (b) Describe the life of Adam (AS) after the creation of Hawa (Eve). [10]
- (c) Discuss the ways in which Muslims might resist temptation in their lives today. [6]
- [Total: 20]

Section C: Beliefs, practices and rituals

- 5 (a) Describe who should receive *Zakat* and explain why they should receive it. [12]
- (b) Assess the significance of *Zakat* for the Muslim community (*ummah*). [8]
- [Total: 20]

- 6 (a) Describe how Muslims observe the festival of Id-ul-Adha. [12]
- (b) 'Id-ul-Adha is mainly a family occasion.'
Discuss this statement and show that you have thought about different points of view. [8]
- [Total: 20]

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